

G.T.N. ARTS COLLEGE (Autonomous)

Dindigul - 05

Best Practice 1

Title of the Practice

Empower the Students to Survive and Serve

Objectives of the Practice

The present educational policy creates graduates but the need of the nation is skilled graduates with good efficiency to build a developed nation through employability courses. This is in line with our Former President Dr. APJ Abdul Kalam's saying that our colleagues should create not only graduates but also skillful graduates to make the nation for its development and that should be holistic and make our student community with the required skills to develop themselves and to serve the nation. This is possible with the introduction of Value Added Certificate Courses and also create an awareness among the student community about the advantages of this.

The Context

Our College situated in rural area and most of the students are from socially and economically backward category. And about 30% of the students are First Graduates. Hence it is imperative to create Employability Opportunities for them through Value Added Courses and Life Skill Programmes.

The Practice

In the academic year of 2016 -2017 Indira Gandhi National Open University (IGNOU) study center was established in our college. Employability courses are offered to the students to become skillful. With the help of IQAC and Alumni, Typewriting Coaching Classes and Tally Certificate Courses are offered with minimum fee. From Central Library Certificate Course in Library and Information Science (CLISc) offered with minimum fee. Apart from that all the departments offered value added courses to the Final Year Students without Tuition Fee.

Evidence of Success

The following Number of Students joined in Various Courses offered in the Institution.

- IGNOU - 165 Students
- Certificate in Library and Information Science (CLISc) - 42 students
- TALLY - 50 Students
- Type Writing in English - 100 students
- All the Value Added Courses offered by various Departments

Problems Encountered and Resources Required

Most of the students are part-time jobbers and so students find it difficult to join the courses during the regular college hours. And shift system may helpful to overcome this problem. Indira Gandhi National Open University study center offers 100% education free to Schedule Caste students and they are motivated to join these courses to improve their employability skills. Further the medium of instructions in their higher secondary level is the regional language i.e., Tamil and as the courses are in English students find it difficult to join and study. Hence course in Tamil may be introduced by IGNOU to generate skillful students for future needs of our Country.

Best Practice 2

Title of the Practice

W(e-Learn) and W(e-Teach)

Objectives of the Practice

Government of India developed several Open Resources through SWAYAM, NPETL for the learning community to make use of the ICT enabled learning and teaching. To strengthen the government initiatives and also to make available the internal resources to our students we started to develop e-content and e-learning resources using Google Class Room, Zoom Meeting and Google Meet to prepare lecture notes and videos to the students.

The Context

We are very particular in about our conventional method of teaching. However the COVID-19 Pandemic made compulsorily the use of ICT tools to teach the students through online mode. Staff Members prepared lecture notes and videos to the students during the pandemic period to face their end semester examinations. They also created WhatsApp groups and posted their notes and lectures in the group. Faculty Members familiarized in using ZOOM Meeting platform initially and then GOOGLE MEET and GOOGLE Class Room which are very handy and they exploited their advantages very well to prepare the student community for their End Semester Examinations.

However, initially Staff Members find it difficult to enter into the online platform. But they practiced and managed the online platform very easily and bridge the gap between them and the students.

The Practice

This practice also made our teaching community to conduct maximum number of Webinars in the academic year 2019-2020. We received the Orange World Record Certificate from the Orange Foundation in the month of August 2020 for the maximum number (150) of Webinars organized by our institution among various colleges in South Tamil Nadu. This is a new experience to both the students and the teachers that made a very exciting and pleasant environment by bridging the distance between them.

Evidence of Success

Through this mode of online teaching the barrier created by the Pandemic was overcome and the student community were brought into the line of learning process without any major hindrance. Also the teaching community prepared to learn the ICT enabled technologies that are helpful in teaching from remote place and having tough with the student community and trained the students to face the pandemic psychologically.

Problems Encountered and Resources Required

The unexpected entry into the online mode of teaching learning had some initial technological hitches like Internet Speed Connectivity, time required for lecture notes and video preparation during pandemic period. However, these hitches were handled smoothly and the online teaching and learning process and also the Webinars were handled efficiently and effectively. Resource like separate video lecture capturing system is being planned during 2020-2021.